

## Component 5: Management

Indicator 5.1 Institutional governance for monitoring results in line with missions, institutional groups and institutional identity

Types of indicators process

### Standard Criteria

Standard Criteria	Operating Results	
	Yes	No
1. Develop a strategic plan based on the SWOT analysis results and the institution's vision and develop it into a financial strategic plan and annual operational plan within the time frame to achieve the results according to the indicators and goals of the strategic plan.	✓	
2. Supervising, promoting and supporting every faculty to analyze financial data including unit costs for each program, proportion of expenses for developing students, teachers, personnel, and continuous teaching and learning management in order to analyze the value of program management, efficiency, effectiveness in producing graduates and opportunities for competition.	✓	
3. Operate according to the risk management plan, which is the result of analysis and identification of risk factors resulting from external factors or uncontrollable factors that affect operations according to the institution's mission and reduce the risk level from the original.	✓	
4. Manage with 10 principles of good governance that clearly explain operations.	✓	
5. Monitoring, promoting and supporting all units in the institute to implement knowledge management according to the system.	✓	
6. Monitoring the performance of the management plan and personnel development plan for academic and support staff.	✓	
7. Supervise, promote and support all units in the institute to carry out internal quality assurance operations according to the system and mechanisms determined by the institute, including quality control, quality inspection and quality assessment.	✓	

### Evaluation criteria

score 1	score 2	score 3	score 4	score 5
There is 1 action taken.	There are 2 actions to take.	There are 3-4 actions to be taken.	There are 5-6 actions to be taken.	There are 7 actions to be taken.

### Performance Results

In the academic year 2022, the university has operating results divided into the following criteria:

Criterion	Performance Results	Documentary Evidence
<p><b>1. Develop a strategic plan based on the SWOT analysis results and the vision of the institution and develop it into a financial strategy plan and an annual operational plan within the time frame to achieve the strategic plan indicators and goals.</b></p>	<p>The university has developed a 5-year development plan (academic years 2019-2023) through a participatory process of brainstorming by the subcommittee for the preparation of the university development plan, suggestions from institutional and faculty executives, as well as analysis of the connection between the surrounding situation and national strategic plans, namely the 20-Year National Strategic Plan (2018-2037), the 12th National Economic and Social Development Plan (2017-2021), and the 2nd 15-Year Higher Education Plan Framework (2008-2022), together with the results of the SWOT Analysis, to be used as information in determining the direction, strategies and development objectives of the university. The 5-year university development plan (academic years 2019-2023) was approved by the university council at its 6/2019 meeting on November 20, 2019, and has been used to improve and review the annual action plan and budget. To be a guideline for presenting the annual budget request, including a process for disseminating it to various units of the university at the university's annual seminar to be used in</p>	<p>5.1.1.1 5-year university development plan (2019-2023 academic year)</p> <p>5.1.1.2 Financial strategy plan</p> <p>5.1.1.3 Finance system / SAP-B1 system / Budget system</p> <p>***Internal Audit</p> <p>5.1.1.4 Budget Report (SAP-B1)</p> <p>5.1.1.5 Total income, expenses and changes in total accumulated capital</p>

Criterion	Performance Results	Documentary Evidence														
	<p>preparing the financial strategy plan and reviewing the annual operational plan so that the implementation of the strategic plan can achieve the goals set in the four main missions: graduate production, research, academic services, and the preservation of arts and culture.</p>															
	<p>There is a strategic plan with 5 dimensions and 28 indicators as follows:</p> <table border="1" data-bbox="508 766 1170 1360"> <thead> <tr> <th data-bbox="508 766 984 852">strategic</th> <th data-bbox="984 766 1170 852">number of indicators</th> </tr> </thead> <tbody> <tr> <td data-bbox="508 852 984 938">1. Strengthen the provision of international education.</td> <td data-bbox="984 852 1170 938">5</td> </tr> <tr> <td data-bbox="508 938 984 1024">2. Create assurance of quality of education management and quality of graduates.</td> <td data-bbox="984 938 1170 1024">6</td> </tr> <tr> <td data-bbox="508 1024 984 1148">3. Develop academic works and research that are beneficial to the community and society.</td> <td data-bbox="984 1024 1170 1148">5</td> </tr> <tr> <td data-bbox="508 1148 984 1234">4. Develop management and resource systems for maximum results.</td> <td data-bbox="984 1148 1170 1234">5</td> </tr> <tr> <td data-bbox="508 1234 984 1320">5. Create a good identity and image of the university.</td> <td data-bbox="984 1234 1170 1320">7</td> </tr> <tr> <td data-bbox="508 1320 984 1360"><b>total</b></td> <td data-bbox="984 1320 1170 1360"><b>28</b></td> </tr> </tbody> </table>	strategic	number of indicators	1. Strengthen the provision of international education.	5	2. Create assurance of quality of education management and quality of graduates.	6	3. Develop academic works and research that are beneficial to the community and society.	5	4. Develop management and resource systems for maximum results.	5	5. Create a good identity and image of the university.	7	<b>total</b>	<b>28</b>	<p>Fiscal Year2022</p> <p>5.1.1.6 University Order No. 061/2557,279/2560 (Additional)</p> <p>Audit Committee and University Council Committee No.</p>
strategic	number of indicators															
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Criterion	Performance Results			Documentary Evidence																											
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Criterion	Performance Results	Documentary Evidence
	<p>In preparing the financial strategy plan, it is a system for financial management to achieve maximum efficiency and effectiveness, transparency and auditability. It is also a tool for administrators to monitor the operations according to the university's annual operational plan, consisting of the following processes:</p> <p>1.1 There is a system and mechanism for sourcing funds, allocating financial resources and budgets to support the implementation of the annual action plan, which covers the 4 main missions, including developing a financial resource management system to achieve maximum results by supervising budget planning and spending plans effectively to control income and expenditure appropriately.</p> <p>1.2 There is a modern financial database system with sufficient and complete data that can be used for decision-making by administrators at all levels of the university. The administrators of each unit can use the data to analyze the financial status of the unit, the efficiency and effectiveness of the administration, and use the data to plan and improve the development of the work system effectively.</p> <p>1.3 There is a financial and budget supervision and monitoring system, with systematic preparation of monthly/quarterly/and annual financial reports to be used as information for analyzing the financial status of the university and planning for future budget management. In addition, the financial reports also reflect the efficiency of budget use and performance results according to the action plan to the administrators.</p>	

Criterion	Performance Results	Documentary Evidence
	<p>There is an internal audit unit of the university and an audit committee that is directly under the university council. Responsible for monitoring and inspecting the budget usage of various agencies to ensure that it is carried out correctly according to accounting principles, systematically, transparently, and to provide useful suggestions for improving operations.</p>	
<p><b>2. Supervision, monitoring, promotion, and support for all faculties to conduct analysis of data</b></p>	<p>The university, through the accounting and finance division under the supervision of the administrative office, has the duty to supervise, monitor and analyze financial data consisting of net profit analysis, course costs, faculty costs and support unit costs as detailed in the document summarizing course cost analysis data to be used as information for planning administration at the course and faculty levels of the university by submitting information to the dean and the executive committee for consideration on a monthly basis.</p>	<p>5.1.2.1 Summary report on income, cost, education and expenses for support in the academic year 2022</p>

Criterion	Performance Results	Documentary Evidence
<p>Finance consists of unit costs of each course, proportion of expenses for developing students, teachers, personnel, continuous teaching and learning management, to analyze the value of course management, efficiency, effectiveness in producing graduates and opportunities for competition.</p>	<p>In addition, the university's top executives monitor the results of spending to ensure they meet targets and use information from financial reports in planning and decision-making by studying financial reports, budget spending plans, and monitoring and evaluating budget spending by joining the financial audit committee. In addition, the university's financial status is reported to the university council to provide recommendations and information for decision-making.</p> <p><u>Financial Strategy</u></p> <p><u>SWOT Analysis</u></p> <div style="border: 2px solid black; border-radius: 25px; padding: 10px; margin-top: 10px;"> <p><b>Strengths</b></p> <ol style="list-style-type: none"> <li>1. The administrators give importance to and support the financial management system.</li> <li>2. The university has the 2008 financial guidelines which have been put into good practice.</li> <li>3. There is a clear budget plan that is consistent with the operational plans for each mission and unit. The budget disbursement is in accordance with the plan, correct, transparent and verifiable.</li> <li>4. There is a 3D accounting system that can link data according to the plans, units and funds.</li> <li>5. There is an efficient financial management system and mechanism. The disbursement documents are complete and correct. The spending plan is reported every month. The administrators can check the results of the spending at any time to use in decision making.</li> </ol> </div>	

Criterion	Performance Results	Documentary Evidence
	<p data-bbox="581 365 724 394">Weaknesses</p> <ol data-bbox="581 415 1110 1031" style="list-style-type: none"> <li data-bbox="581 415 1110 590">1. There is a manual for internal operations, but service users do not study, do not understand, and cannot follow the manual, causing delays in the document process.</li> <li data-bbox="581 611 1110 785">2. University personnel often make incorrect disbursement documents, causing delays in work and lack of continuous potential development.</li> <li data-bbox="581 806 1110 1031">3. Personnel lack skills in evaluating and supervising work performance, and there is no clear supervision system, causing inadequate and delayed work procedures, affecting relevant agencies.</li> </ol> <p data-bbox="570 1255 727 1285">Opportunities</p> <ol data-bbox="570 1306 1084 1921" style="list-style-type: none"> <li data-bbox="570 1306 1084 1434">1. There is a system for recording financial information that is correct, complete, and up to date for use in operations.</li> <li data-bbox="570 1455 1084 1535">2. There is a clear and definite university strategy.</li> <li data-bbox="570 1556 1084 1675">3. The liberalization of education allows the university to earn more income from international students.</li> <li data-bbox="570 1696 1084 1776">4. The university has scholarships for master's and doctoral degrees.</li> <li data-bbox="570 1797 1084 1921">5. There is a budget to support training expenses to enable personnel to develop professional knowledge.</li> </ol>	

Criterion	Performance Results	Documentary Evidence
	<div data-bbox="513 302 1170 940" style="border: 2px solid black; border-radius: 25px; padding: 10px; margin-bottom: 10px;"> <p>Threats</p> <ol style="list-style-type: none"> <li>1. Due to high competition, universities need to find external agents to help find students, which increases costs.</li> <li>2. Universities need to keep up with the advancement of technology all the time, which results in high budgets for investment and training.</li> <li>3. The location of the university is far away, so there are few opportunities to accept Thai students.</li> </ol> </div> <p>Note: Financial performance results as presented by the university to the evaluation committee on the evaluation date, the university has a positive proportion of income and is cost-effective for the university's operations.</p> <p>The university has a financial database system that can manage sufficient and complete data for use in decision-making by executives at all levels of the university. Executives of each unit can use the data to analyze the financial status of the unit, efficiency and effectiveness in administration, and use the data to plan improvements and develop work systems effectively.</p> <p>The university has a strong strategic policy to move towards Asian and world-class quality assurance, with 8 strategies as follows:</p>	

Criterion	Performance Results	Documentary Evidence
	<div style="text-align: center;">  <p><b>8 Strategic Pillars</b></p> </div> <div style="text-align: center; margin-top: 20px;">  <p><b>Current Landscape- QS Ranking</b></p> </div> <p style="margin-top: 20px;">There are systems and mechanisms for sourcing funding sources, allocating financial resources and budgets to support the implementation of the annual action plan, which covers the four main missions, including developing a financial resource management system to achieve maximum results by overseeing budget planning and spending plans effectively to control income and expenses appropriately.</p>	

Criterion	Performance Results	Documentary Evidence
<p>3. Operate according to the risk management plan resulting from the analysis and identification of risk factors resulting from external factors or uncontrollable factors that affect the operation according to the institution's mission and reduce the risk level from the original.</p>	<p>The university has appointed a risk management committee to determine the policy, framework and guidelines for risk management in order to reduce risks to an acceptable level for the university's executive committee and risk management committee, identify risk factors, assess risks, coordinate with all units in the university to implement risk management measures according to the risk management plan, prepare a risk management action plan and set indicators for the success of the plan, monitor the results of the implementation in accordance with the risk management action plan, and report the results of the risk management to the institution's executive board. In addition, during the academic year 2023, the university has prepared a risk management plan that combines risk management and reduction measures with the plans of each unit. The results of the implementation of the annual action plan and the risk management plan are monitored by evaluating and analyzing risks after implementing the specified measures. The remaining risk assessment results are the risk of academic personnel, lack of lecturers holding academic positions, and lack of personnel with work experience. Therefore, the risk management measures are to recruit lecturers for the curriculum who hold academic positions and encourage lecturers to accelerate academic work to apply for academic positions. As for the support staff, recruit personnel with expertise and experience working in academic fields, foreign language skills such as English and Chinese, for the human resources unit to recruit. and report the results of the operations to the Executive Committee and report the results of the risk</p>	<p>5.1.3.1 Order No. 086/2566 on the appointment of the Risk Management Working Group</p> <p>5.1.3.2 Risk Management Plan and Risk Management Measures for Academic Year 2023</p> <p>5.1.3.3 Report on the Results of Operations in Accordance with the Risk Management Plan for Academic Year 2023</p>

Criterion	Performance Results	Documentary Evidence
	management operations to the University Council for acknowledgement	
<p><b>4. Manage 10 principles of good governance that clearly explain the operations.</b></p>	<p>The university president and executives administer and operate in accordance with the 10 principles of good governance as follows:</p> <p>1. Effectiveness: The university council and executives set policies and supervise and monitor the performance of the action plan, including discussions to establish guidelines for solving problems, obstacles, and continuously develop the university's operations through various committee meetings, including the university council meeting, the executive committee, the academic committee at the undergraduate and graduate levels, and the meeting of administrative and academic support units, etc. The meeting agenda is set in advance to supervise and monitor the results of operations continuously and comprehensively throughout the organization.</p> <p>2. Efficiency principle: The university has a policy to use resources together effectively among units. The executives have good supervision. They have designed work processes, followed up on the value of activities/projects of each related mission by using resources to the greatest benefit, and reviewed and improved the management system in various aspects to respond to the work with full efficiency, such as:</p> <p>Organizing an energy conservation project within the university to campaign for staff and students to jointly use energy efficiently, etc. to promote resource saving and energy and environmental conservation. Shinawatra University has continuously implemented the Green</p>	<p>5.1.4.1 Meeting Schedule for the Year 2022-2023</p> <p>5.1.4.2 Academic Committee Meeting Report Year 2023-2024</p> <p>5.1.4.3 Report Summary of Evaluation Results Satisfaction with Quality of Services of Shinawatra University for Academic Year 2023</p> <p>5.1.4.4 Turnitin Capture Screen Training Project</p> <p>5.1.4.5 Report Academic Service Project of the University for Academic Year 2022</p> <p>5.1.4.6 University Order to Appoint the Hiring and Acceptance</p>




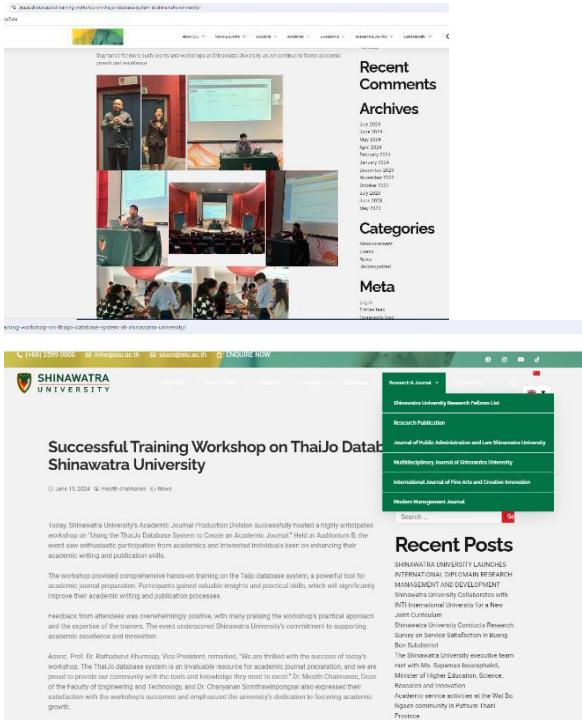
Criterion	Performance Results	Documentary Evidence
	<p>University project.</p> <p>The university has improved the student admissions system and increased the channels for admissions and the network of student admission representatives abroad, resulting in an increase in the overall number of students, especially international students.</p> <p>Improving the dormitory management system to provide more efficient services and enhance the quality of life of students in many areas, such as organizing a maintenance check system to check the readiness of the rooms to provide efficient services, having a monthly dormitory inspection system to take care of the living conditions of students, and improving vacant rooms in the dormitory to be study rooms for students.</p> <p>3. Responsiveness principle: The university has a policy to improve the quality of teaching management in various aspects by improving the quality of service. By using the satisfaction survey results of students and service recipients in various aspects to consider in planning the development and improvement of services in various aspects, both in terms of teaching and improving support for teaching continuously every year. In the academic year 2023, there are actions to respond to various aspects, including:</p> <ul style="list-style-type: none"> <li>- Organizing an onsite teaching system so that students can come to study as usual.</li> <li>- Improve the use of places and student services before the opening of teaching and learning in the academic year 2023</li> <li>- Install a program to check for plagiarism in research by lecturers and students in order to maintain research standards</li> </ul>	<p>Committee for Various Projects for Academic Year 2022</p> <p>5.1.4.7 Appointment of External Auditors for Academic Year 2021</p> <p>5.1.4.8 Shinawatra University Order on the Appointment of the Student Affairs Committee</p> <p>5.1.4.9 Shinawatra University Executive Committee (EC) Meeting Report 2023 - 2024</p> <p>5.1.4.10 Order No. 075 / 2016 on the Appointment of the Provident Fund Committee (effective until present)</p> <p>5.1.4.11 Order No. 238 / 2016 on the Appointment of the Work Protection</p>




Criterion	Performance Results	Documentary Evidence
	<p>4. Accountability: The university has organized activities that benefit the public and demonstrate its sense of responsibility towards the public by organizing various activities in terms of health, hygiene and quality of life of the university's personnel and students. There is an annual health check-up for personnel to maintain the health and hygiene of personnel continuously.</p> <p>5. Transparency: The university, by the president and executives, has a policy of management based on the principle of transparency in order to comply with the principles of good governance throughout the organization, including appointing a committee for hiring and accepting various works according to the university's procurement regulations, with representatives from various agencies joining the committee for transparency and accountability, including having an internal and external audit system from a licensed auditor every year.</p> <p>6. Participation: The university organizes off-site seminars to allow executives, lecturers and staff at all levels to participate in discussions and exchange ideas. Regarding the university's development guidelines, every year, the university also provides opportunities for students to participate in the university's operations in related areas, such as by appointing the Shinawatra University Student Council Executive Committee, with student representatives from various faculties joining the committee through an election process and working under the Student Affairs Committee.</p> <p>7. Decentralization Principle: The university</p>	<p>Committee (effective until present)</p> <p>5.1.4.12 Picture of the prayer room on the 4th floor of the Integrated Academic Building and the Sports Building</p> <p>5.1.4.13 Provision of ramps, restrooms, and parking for the disabled and handicapped</p> <p>5.1.4.14 Annual Health Checkup Project for Employees</p> <p>5.1.4.15 Executive Committee Meeting Report Shinawatra University (Executive Committee: EC) 2023 – 2024</p>

Criterion	Performance Results	Documentary Evidence
	<p>president and executives have a policy to support lecturers and personnel in the university to participate in management by organizing an Executive Committee (EC) meeting to listen to opinions and consider planning various aspects of the university's management, including delegating decision-making authority to executives in various areas.</p> <p>8. Rule of Law: The university manages based on the rule of law to take into account the benefits of personnel who perform duties for the university, including providing additional welfare for employees, such as establishing a Shinawatra University Employment Protection Committee, which complies with the Ministerial Regulation on the Protection of Employment and Benefits of Personnel in Private Higher Education Institutions B.E. 2549, by selecting representatives of academic and operational staff, including management in accordance with the laws and regulations of relevant agencies in terms of academics, administration, and service to Students and personnel in accordance with the standards set by law, including the implementation to comply with the Ministerial Regulation on the Standards of Curriculum, Dormitory Management in accordance with the Dormitory Act in Educational Institutions, etc.</p> <p>9. Principle of Equity: The university treats and provides services to students and personnel equally without discrimination based on race, religion, language, gender or disability. All students and</p>	

Criterion	Performance Results	Documentary Evidence
	<p>personnel of the university can access services and receive welfare in various aspects of the university equally and universally, such as having a prayer room for Muslims, facilities for the disabled (ramp, elevator and bathroom), etc.</p> <p>10. Principle of Consensus Orientation: The president and executives use the principle of consensus in various meetings of the university by giving opportunities for representatives from all units in the university to present their opinions and reach a common resolution based on the principle of consensus, respecting the majority vote and listening to suggestions and opinions from all opinions.</p>	
<p><b>5. Supervision, monitoring, promotion, and support for all units in the institution to manage knowledge according to the system</b></p> <p><b>1. Knowledge management in teaching and learning</b></p> <p><b>2. Knowledge management in research</b></p> <p><b>2.1 Development of work to enter academic positions</b></p>	<p>The university has monitored, promoted, and supported the implementation of knowledge management according to the system. Knowledge analysis from Knowledge Mapping was conducted to find outstanding features that are examples and opportunities for work development according to the university's mission, especially in urgent matters that are beneficial to students, faculty, and staff. In the academic year 2023, the university has determined knowledge management issues that are continuous from the previous academic year and are issues that require urgent action in order to respond to the situation this year, as follows:</p> <p>Academic</p> <p>1. Knowledge management in teaching and learning</p> <p>The university, together with the faculty, has determined knowledge issues to support the implementation of the university's and the faculty's main missions, which focus on producing graduates with knowledge, skills, and</p>	<p>5.1.5.1 Order No. 295/2017 on the Appointment of the Executive Committee for Research and Knowledge Management at the Institutional Level of Shinawatra University</p> <p>5.1.5.2</p> <p>5.1.5.3 OBE (Outcome-Based Education) Training: Curriculum Improvement to Comply with Outcome-Based Education (OBE)</p>

Criterion	Performance Results	Documentary Evidence
	<p>research skills. Therefore, knowledge issues have been determined according to the teaching and learning development plan, graduate production, by implementing the project</p> <p>1.1 OBE (Outcome-Based Education) training project, improving the curriculum to be in line with the Outcome-Based Education (OBE) guidelines, with lecturers from all faculties participating in the training, allowing all parties to share their opinions. The summary of important issues found that it was necessary to develop teaching and learning management according to the OBE (Outcome-Based Education) model, which focuses on designing a curriculum based on learning that is expected to be achieved by learners when they Completed the OBE curriculum in accordance with the curriculum.</p>  <p>2. Research knowledge management</p> <p>2.1 Development of work to enter academic positions</p> <p>- Project: Using the Thaijo database system to create journals on June 13, 2024, with external speakers: Dr. Sip Narong Kanjanawongpaisan, Suan Sunandha Rajabhat University and internal speakers: Dr. Sitthi Chaimanee, Dean of the Faculty of Engineering and Technology, Dr. Pradit Songsaengyot and Dr. Suphakan Mangkornsukarn, as internal speakers from Shinawatra University to</p>	<p>Guidelines</p> <p>5.1.5.5 Thaijo System Database Training Project for Shinawatra University Academic Journal Production</p>

Criterion	Performance Results	Documentary Evidence
	<p>provide knowledge on using the database system to create journals. The participants included lecturers and staff who participated in the workshop. There was a knowledge measurement before and after the training. The evaluation results before the training were 45 percent. After the training, the evaluation results were 83.33 percent. The personnel used the knowledge to create academic journals of the university, including academic journals in humanities and social sciences, interdisciplinary journals of Shinawatra University.</p>	 <p>The screenshot shows a news article on the Shinawatra University website. The article is titled "Successful Training Workshop on ThaiJo Database System at Shinawatra University" and is dated June 10, 2024. The main text describes a workshop hosted by the Academic Journal Production Division, where participants learned to use the ThaiJo database system. It mentions that the workshop provided hands-on training and that participants gained valuable insights and practical skills. The article also includes a quote from Assoc. Prof. Dr. Rattasavarn Khumsop, Vice President, who expressed satisfaction with the workshop's success. The sidebar on the right contains sections for "Recent Comments Archives" (listing dates from July 2024 to May 2022) and "Categories" (listing Academic Journal, Lectures, News, and Development).</p>

Criterion	Performance Results	Documentary Evidence
	<p>And there is a training on how to publish research by managing knowledge on publishing at national and international levels by Assoc. Prof. Dr. Thanakorn Thanathar Chuchoti, Dr. Bijay Sidel, Dr. Saran Phochanchan and Dr. Pensri Bangbon who are the lecturers to train in publishing research results in the ThaiJo system.</p>   	



Criterion	Performance Results	Documentary Evidence
<p>6. Supervision and monitoring of the results of operations according to the management plan and development plan for academic and support personnel.</p>	<p>Monitoring the performance according to the administrative plan and development plan for academic and support personnel</p> <p>The university monitors the performance according to the administrative plan and development plan for academic and support personnel, with details as follows:</p> <ol style="list-style-type: none"> <li>1. The performance of personnel is evaluated once a year, with the university administrators supervising and monitoring the performance. <ul style="list-style-type: none"> <li>- For faculty, comply with the Terms of Reference (TOR) specified by the university and included in the university's Academic Manual as a guideline for all faculty members, covering teaching, research and publication, academic work, administrative work, and others.</li> <li>- For administrative and operational staff, comply with the manual of personnel management regulations, announcements on employee discipline, comply with the unit's KPIs, and have all units update their Standard Operation Procedures (SOPs) for each task to be current so that the organization operates correctly and in the same direction. Clearly specify the operating steps and can be improved and developed as appropriate for each unit and organization to achieve practical results.</li> </ul> </li> </ol> <p>In this regard, faculty members, administrative and operational staff must comply with the manual. Staff Manual and Code of Conduct of the University to ensure that personnel management is in accordance with the system</p> <p>It was found that lecturers and administrative and operational staff performed their duties in accordance</p>	<p>5.1.6.1 Terms of Reference (TOR) for Faculty</p> <p>5.1.6.2 Academic Manual</p> <p>5.1.6.3 Staff Manual</p> <p>5.1.6.4 Code of Conduct</p> <p>5.1.6.5 University Announcement on Guidelines for Research Grants</p> <p>5.1.6.6 University Announcement on Management of Research Grants from External Sources 2018</p> <p>5.1.6.7 University Announcement on Determination of Academic Position Salary Rates</p> <p>5.1.6.8 Announcement of the University on</p>



Criterion	Performance Results	Documentary Evidence
	<p>with the staff manual and the university's code of conduct very well. The Human Resources Unit monitored the performance of lecturers and administrative and operational staff.</p> <p>2. The University has supported staff to develop their knowledge and skills as follows:</p> <ul style="list-style-type: none"> <li>- Support research funding for lecturers by issuing an additional announcement on the management of research funding from external sources in 2018</li> <li>- Support requesting academic positions by having an agency responsible for overseeing and inspecting the qualifications of those requesting academic positions, organizing a meeting of the position consideration committee, and improving</li> </ul> <p>The database of academic position holders in the database of the Office of the Higher Education Commission organizes activities to promote entry into academic positions, determines the missions of permanent lecturers who hold academic positions in 2019 to continuously develop academic works and knowledge, and also promotes the production of academic works to enter higher academic positions.</p> <ul style="list-style-type: none"> <li>- Support permanent lecturers to study in doctoral programs to increase their educational qualifications and research potential. In the academic year 2022, there are 3 lecturers who have been approved for all studies who are studying at the university's graduate level.</li> <li>- Participate in meetings and present academic works and have a policy to encourage lecturers to take leave to work to increase knowledge, write textbooks or conduct research, and develop teaching and learning</li> </ul>	<p>the determination of the duties of permanent lecturers holding academic positions in 2019</p> <p>5.1.6.9 Personnel Management and Development Plan for the Academic Year 2022</p> <p>5.1.6.10 Document form Summary report of personnel training and seminars in 2022</p> <p>5.1.6.11 Training/Seminar report form</p>

Criterion	Performance Results	Documentary Evidence
	<p>innovations.</p> <ul style="list-style-type: none"> <li>- Training to develop professional skills</li> <li>- Support support personnel to continue their studies at the graduate level.</li> <li>- Support support personnel to attend training, seminars, various projects to further develop their knowledge and skills, and supervise employees to submit reports summarizing the main points of their participation in training, the benefits received, and their application to their duties, by submitting them to their supervisors for consideration and monitoring.</li> </ul> <p>Results from the university supporting lecturers to continue their studies And doing research to present academic works It was found that there were more lecturers who requested scholarships to continue their doctoral studies, doing research and presenting academic works.</p> <p>3. Personnel welfare development plans, such as</p> <ul style="list-style-type: none"> <li>- Annual health check-up project 2022 to ensure that employees are healthy, know their physical condition and find ways to prevent and treat it.</li> <li>- MRU Seminar 2023 project to inform personnel of the university's annual policies and strategies and to strengthen good relationships between executives, lecturers and staff, and to strengthen unity and teamwork. The university organized seminars in the provinces at the end of the year to give employees the opportunity to relax, travel to various places and have New Year's parties together, along with giving out prizes.</li> </ul> <p>The results of the university's annual health check-up</p>	

Criterion	Performance Results	Documentary Evidence
	<p>welfare in 2022 found that lecturers and university staff were aware of their health and physical condition and had gone to the doctor to</p> <p>have their own health check-ups thoroughly to prevent and find ways to maintain their health in the future.</p>	
<p><b>7. Supervise, monitor, promote and support all units in the institution to operate internal quality assurance according to the system and mechanisms specified by the institution, including quality control, quality inspection and quality assessment.</b></p> <p><b>1. Determine the system and mechanisms for education quality assurance.</b></p> <p><b>2. Adjust quality assurance operations to be part of normal university administration.</b></p> <p><b>2.1 Quality control</b></p> <p><b>2.2 Quality inspection</b></p> <p><b>2.3 Quality assessment</b></p>	<p>The university has implemented the supervision, monitoring, promotion and support of internal quality assurance operations according to the education quality assurance system as follows:</p> <ol style="list-style-type: none"> <li>1. Determining the system and mechanisms for education quality assurance. The university uses the education quality assurance system of the Higher Education Commission by establishing various committees to supervise various operations to comply with the specified quality standards, including the Education Quality Management Committee, the Education Quality Assurance Working Group, and the Working Group for Preparing the Results of Operations According to the University's Institutional Internal Education Quality Assurance Indicators.</li> <li>2. Adjusting the quality assurance operations to be a part of the university's normal administration.</li> </ol> <p>The university has established an education quality assurance system as part of the process of education management, research, academic services to society, and the preservation of arts and culture that are consistent with the operations of the main mission. Therefore, education quality assurance is linked and consistent with the 2022 action plan, and has a quality control system, quality inspection, and quality assessment system as follows:</p>	<p>5.1.7.1 Announcement of Shinawatra University No. 049/2566 on the appointment of the Shinawatra University Education Quality Management Committee</p> <p>5.1.7.2 Order No. 183/2566 on the appointment of a working group to prepare the results of operations according to the indicators of internal education quality assurance at the Shinawatra University</p> <p>5.1.7.3 Order to appoint the internal quality assessment committee at the curriculum, faculty and</p>

Criterion	Performance Results	Documentary Evidence
	<p>2.1 Quality control</p> <p>The university has quality control in the administration of the main mission through the university administration structure management system, with various committees responsible for supervising the quality standards of operations in each area as follows: Executive Committee, Academic Committee, Student Affairs Committee, Audit Committee, Risk Management Committee, and Student Dormitory Management Committee. Which is responsible for controlling, supervising, monitoring and evaluating the performance in the relevant areas through joint meetings.</p> <p>2.2 Quality Assurance</p> <p>The university has assigned the Academic Affairs Office to coordinate and inspect the performance of the curriculum and faculties in the areas related to the curriculum standard criteria and academic regulations of the university to report to the Academic Committee and the Executive Committee regularly every month, including monitoring and inspecting the results of the consideration of the curriculum according to the criteria and standards, checking the qualifications of applicants for the position of permanent lecturers in the curriculum to be used as information for consideration of the contract of employment as notified by the Human Resources Department, monitoring and inspecting the quality of teaching management to be ready for internal and external quality assessment, including assessment for consideration of the certification of academic status at the curriculum and university levels, etc.</p> <p>2.3 Quality Assessment /</p>	<p>institutional levels for the academic year 2022</p>

Criterion	Performance Results	Documentary Evidence
	The university has a system for internal quality assessment of education as part of the management of education at the curriculum, faculty and institutional levels every year to reflect the quality of the operations and to develop and improve the quality of operations in various aspects for the better.	

### Self-evaluation of performance results

Indicator	Unit of measurement	target	Performance Results	Score obtained
Governance of the Institute for Governance, Monitoring Results in Accordance with Mission, Group, Institution and Institutional Identity	Point	5 Point	7 Point	5 score

### Evaluation against targets

Achieve goals       Failure to achieve target

## Indicator 5.2 The results of the administration of the faculty

**Types of indicators** result

**Evaluation criteria** Average scores of faculty-level assessment results of all faculties

$$\text{Score obtained} = \frac{\text{Average scores of faculty-level assessment results of all faculties}}{\text{Total number of faculties in the institute}}$$

**note:** Faculty that has implemented other quality systems that the Internal Quality Assurance Committee in Higher Education has approved and has been evaluated according to such systems does not have to include the evaluation scores of that faculty in the calculation of this indicator but must report the results in this indicator in full.

### Performance Results

In the academic year 2023, the university has the following results in terms of administrative operations of the various faculties:

At	Faculty	Evaluation results	
		score	Quality level
1	Faculty of Management	4.42	Good
2	Faculty of Liberal Arts	4.59	Very good
3	Faculty of Nursing	4.51	Very good
4	Institute of Arts and Philosophy	3.27	Good
5	Faculty of Education	3.91	Good
6	Faculty of Public Administration and Law	3.75	Good

In measuring the quality level from the results of the internal educational quality assessment at the faculty level, the details are as follows:

Average score	Quality Level Meter
0.00 – 1.50	Urgently need improvement in operations
1.51 – 2.50	Operations need improvement
2.51 – 3.50	Fair operation
3.51 – 4.50	Good operation
4.51 – 5.00	Very good operation

#### Self-evaluation of performance results

Indicator	Unit of measurement	target	Performance Results	Score obtained
The results of the administration of the faculty	average	3.51 score	4.07 score	4.07 score

#### Evaluation against targets

Achieve goals       Failure to achieve target

#### List of reference documents for indicator 5.2

Document number	Document List Name
5.2.1	Internal Quality Assessment Report, Faculty Level, Faculty of Management
5.2.2	Internal Quality Assessment Report, Faculty Level, Faculty of Liberal Arts
5.2.3	Internal Quality Assessment Report, Faculty Level, Faculty of Nursing
5.2.4	Internal Quality Assessment Report, Faculty Level, Faculty of Education
5.2.5	Internal Quality Assessment Report, Faculty Level, Institute of Arts and Philosophy
5.2.6	Internal Quality Assessment Report, Faculty Level, Faculty of Public Administration and Law

## Indicator 5.3 Curriculum and Faculty Quality Assurance Governance System

Types of indicators process

### Standard Criteria

Standard Criteria	Performance Results	
	Yes	No
1. There is a system and mechanism to monitor the implementation of curriculum and faculty quality assurance to ensure that it complies with curriculum and faculty quality assurance components.	✓	
2. There is a committee to monitor operations to ensure compliance with the system specified in Section 1 and report monitoring results to the institutional committee for consideration.	✓	
3. Resources are allocated to support the operations of the curriculum and faculty to achieve results in line with the curriculum and faculty quality assurance components.	✓	
4. Submit the quality assessment results of all courses and faculties that have been reviewed by the institutional committee to the Institute Council for consideration.	✓	
5. Use the evaluation results and suggestions from the Institute Council to continuously improve the quality of the curriculum and faculty operations.	✓	
6. All courses have quality assessment results that pass Component 1, Standards Supervision.	✓	

### Evaluation criteria

score 1	score 2	score 3	score 4	score 5
There is 1 action taken.	There are 2 actions to take.	There are 3-4 actions to be taken.	There are 5 actions to take.	There are 6 actions to take.



## Performance Results

In the academic year 2022, the university has operating results divided into the following criteria:

Criterion	Performance Results	Documentary Evidence																
<p>1. There is a system and mechanism to monitor the implementation of the quality assurance of the curriculum and faculty to ensure that it complies with the curriculum and faculty quality assurance components.</p>	<p>The university has a system and mechanism to monitor the quality assurance operations of the curriculum and faculty to be in accordance with the quality assurance standards and in line with the internal education quality assurance manual of the Higher Education Commission as follows:</p> <table border="1" data-bbox="508 709 1170 1808"> <thead> <tr> <th data-bbox="508 709 841 751">System</th> <th data-bbox="841 709 1170 751">mechanism</th> </tr> </thead> <tbody> <tr> <td data-bbox="508 751 841 877">1.1 Establish internal education quality assurance policies</td> <td data-bbox="841 751 1170 877">Quality Management Committee</td> </tr> <tr> <td data-bbox="508 877 841 961">1.2 Establish annual operational plans</td> <td data-bbox="841 877 1170 961">Faculty and Unit</td> </tr> <tr> <td data-bbox="508 961 841 1171">1.3 Conduct and self-assess at the curriculum level</td> <td data-bbox="841 961 1170 1171">Responsible Professor/Responsible Person for the Curriculum/Curriculum Management Committee</td> </tr> <tr> <td data-bbox="508 1171 841 1255">1.4 Conduct and self-assess at the faculty level</td> <td data-bbox="841 1171 1170 1255">Faculty Management Committee</td> </tr> <tr> <td data-bbox="508 1255 841 1381">1.5 Receive assessments at the curriculum and faculty levels</td> <td data-bbox="841 1255 1170 1381">Internal Quality Assurance Committee</td> </tr> <tr> <td data-bbox="508 1381 841 1675">1.6 Present the assessment results at the curriculum and faculty levels to the Executive Board and the University Council for consideration and recommendations</td> <td data-bbox="841 1381 1170 1675">Vice Chancellor/Quality Assurance Working Group</td> </tr> <tr> <td data-bbox="508 1675 841 1808">1.7 Improve performance</td> <td data-bbox="841 1675 1170 1808">Responsible Professor/Curriculum Management Committee</td> </tr> </tbody> </table> <p>1. In terms of curriculum quality assurance</p> <ul style="list-style-type: none"> <li>• There is a quality assurance system in teaching management, with the appointment of a curriculum</li> </ul>	System	mechanism	1.1 Establish internal education quality assurance policies	Quality Management Committee	1.2 Establish annual operational plans	Faculty and Unit	1.3 Conduct and self-assess at the curriculum level	Responsible Professor/Responsible Person for the Curriculum/Curriculum Management Committee	1.4 Conduct and self-assess at the faculty level	Faculty Management Committee	1.5 Receive assessments at the curriculum and faculty levels	Internal Quality Assurance Committee	1.6 Present the assessment results at the curriculum and faculty levels to the Executive Board and the University Council for consideration and recommendations	Vice Chancellor/Quality Assurance Working Group	1.7 Improve performance	Responsible Professor/Curriculum Management Committee	<p>5.3.1.1 Announcement of Shinawatra University No. 049/2566 on the appointment of the Shinawatra University Education Quality Management Committee</p> <p>5.3.1.2 Order No. 183/2566 on the appointment of the Shinawatra University Education Quality Assurance Working Group</p> <p>5.3.1.3 Order to appoint a committee to assess the quality of the curriculum, faculty, and institute levels for the academic year 2023</p> <p>5.3.1.4 Report on the results of internal quality assessment at the curriculum and faculty level for the academic year 2023</p>
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1.1 Establish internal education quality assurance policies	Quality Management Committee																	
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1.7 Improve performance	Responsible Professor/Curriculum Management Committee																	

Criterion	Performance Results	Documentary Evidence
	<p>quality assurance committee</p> <ul style="list-style-type: none"> <li>• There is a process for evaluating the satisfaction of students and teachers in each subject of every curriculum in every section</li> <li>• There is an evaluation of the satisfaction of graduates from every curriculum in order to develop the quality of graduates to be of quality and consistent with the desired graduate characteristics of the institution</li> <li>• The satisfaction assessment of research support of faculty is conducted annually, and the curriculum is reviewed and improved according to the specified period to ensure that the curriculum is up-to-date and suitable for use.</li> <li>• The satisfaction assessment of teaching and learning support services by students is conducted annually.</li> </ul> <p>2. In terms of quality assurance at the faculty level and supporting units, the university has established a quality assurance system and mechanism at the faculty level. A faculty committee is appointed to supervise, monitor, and promote the administration of the faculty and various programs to be efficient. The committee is responsible for supervising, monitoring, and overseeing the administration and development of the faculty's education quality assurance system to be in line with the university's educational standards.</p> <p>3. Institutional quality assurance</p> <p>The university has an institutional quality assurance system, with the university's education quality management committee responsible for determining</p>	<p>5.3.1.5 Report on satisfaction results of research support for faculty for the year 2023 (library)</p> <p>5.3.1.6 Report on the summary of student satisfaction assessment results for teaching and learning support for the academic year 2023</p>

Criterion	Performance Results	Documentary Evidence
	<p>the development direction and monitoring the implementation of the university's education quality assurance system to be efficient in accordance with the policies and standards of the parent organization.</p> <p>In addition, the university has appointed a working group on university education quality assurance, consisting of executives from faculties and various units of the university. The committee is responsible for developing the university's education quality assurance system, coordinating, and monitoring the implementation of the university and faculty level quality assurance systems to be in line with the university's policies and objectives.</p>	
<p><b>2. There is a committee to monitor operations to ensure they are in accordance with the system specified in Section 1 and report the monitoring results to the institutional committee for consideration.</b></p>	<p>There is a committee to monitor the operations to ensure compliance with the system specified in Section 1 and report the monitoring results to the institutional committee for consideration. The university has a committee to monitor the operations of quality assurance as follows:</p> <ol style="list-style-type: none"> <li>1. The Shinawatra University Quality Management Committee is responsible for determining the development direction, supervising and monitoring the implementation of the university's education quality assurance system to ensure efficiency in accordance with the policies and standards of the parent organization and other relevant agencies.</li> <li>2. Shinawatra University Education Quality Assurance Working Group is responsible for developing the university's education quality assurance system, coordinating</li> </ol>	<p>5.3.2.1 Announcement of Shinawatra University No. 339/2567 on the appointment of the Shinawatra University Education Quality Management Committee</p> <p>5.3.2.2 Order No. ... /2567 on the appointment of the Shinawatra University Internal Education Quality Assessment Committee</p> <p>5.3.2.3 Order No. 183/2566 on the</p>

Criterion	Performance Results	Documentary Evidence
	<p>and monitoring the implementation of the quality assurance system at the curriculum, faculty and institutional levels in accordance with the university's policies and objectives.</p> <p>3. The working group for preparing the implementation results according to the Shinawatra University's internal education quality assurance indicators is responsible for collecting and reporting the institution's performance results in related areas, including submitting data on performance reports, supporting evidence for reporting results according to the specified standards, and carrying out other missions related to education quality assurance as assigned by the university.</p> <p>The system for supervising, monitoring and reporting the implementation results of quality assurance in various aspects of the university is through meetings and presenting the implementation results of education quality assurance to the Academic Committee and the University Executive Committee, chaired by the university president, to consider the implementation results and provide policies for university-level quality assurance operations.</p>	<p>appointment of a working group to prepare the results of operations according to the Shinawatra University Internal Education Quality Assurance Indicators</p> <p>5.3.2.4 Order to appoint a committee to assess the quality of the curriculum, faculty, and institution levels for the academic year 2023</p>

Criterion	Performance Results	Documentary Evidence
<p><b>3. Resources are allocated to support the operations of the curriculum and faculties to achieve results according to the curriculum and faculty quality assurance components.</b></p>	<p>The university has allocated resources in various areas to support quality assurance operations at the curriculum, faculty, institute and support units levels, including:</p> <ol style="list-style-type: none"> <li>1. Supporting budgets for research and dissemination of research results for lecturers in the production of research results and academic works continuously, as stated in the SIU Academic Manual. The university has announced a policy to promote and support lecturers in producing research results in order to encourage lecturers to produce and disseminate research results continuously. It has allocated a budget to support research and academic work production for lecturers in various faculties, which is the support received from the university in the academic year 2022 in the amount of 3,271,300 baht and an additional budget in the academic year 2023 in the amount of 4,350,605 baht.</li> <li>2. Supporting data research in studies, research and teaching, including books, textbooks, various database systems by allocating a budget to purchase books and subscribing to research databases and research journals and academic journals continuously every year.</li> </ol> <p>The university has conducted a survey on lecturers' satisfaction with research support, including satisfaction with facilities or research support, with a score of 3.93, which is at a good level (out of a full score of 5).</p> <ol style="list-style-type: none"> <li>3. The university supports compensation for lecturers who have been considered for academic positions. There is a university announcement No.</li> </ol>	<p>5.3.3.1 Announcement of the University on the Policy on Support for Research Funding and the Publication of Academic Works</p> <p>5.3.3.2 Report Summary of Research Budget of Shinawatra University for Academic Year 2023</p> <p>5.3.3.3 Report Summary of the Evaluation of Support for Research Missions for the Academic Year 2023</p> <p>5.3.3.4 University Announcement No. 035/2018 on the Determination of the Salary Rate for Academic Positions</p>

Criterion	Performance Results	Documentary Evidence
	035/2018 regarding an increase in compensation for academic positions, announced on June 28, 2018, and effective to the present. This is to boost morale for lecturers to produce quality academic work in order to advance to higher academic positions.	
<b>4. Submit the results of the quality assessment of all courses and faculties that have passed the consideration of the institutional committee to the institutional council for consideration.</b>	<p>The university has submitted the results of quality assessment from all programs and faculties to the Executive Committee meeting and the University Council meeting for consideration and suggestions for improving the quality of programs and faculties annually in order to use the suggestions as information for planning continuous quality development. This academic year, the results of the internal quality assessment of programs and faculties for the academic year 2023 were presented to the Executive Committee meeting and to the University Council at the meeting.</p>	<p>5.3.4.1 Agenda for the 2023 Shinawatra University Council (UC) meeting</p>
<b>5. Use the evaluation results and suggestions from the Institute Council to continuously improve the quality of the curriculum and operations of the faculty.</b>	<p>The university presented the results of the internal quality assessment of the curriculum and faculty levels for the academic year 2023 to the meeting of the Academic Committee, the Executive Committee, and the University Council, respectively. The meeting made recommendations for developing the quality of teaching and learning management, especially the urgent and tangible development of lecturers for academic positions. The university has used the</p>	<p>5.3.5.1 Report of the University Council Meeting</p> <p>5.3.5.2 Framework of the Educational Quality Development Plan, Curriculum Level and Faculty Level, Academic Year</p>

Criterion	Performance Results	Documentary Evidence																																															
	<p>results of the curriculum and faculty quality assessment from the results of the quality assessment of education for the academic year 2022 and implemented them in the academic year 2023 to develop the quality of education at the curriculum and faculty levels to have continuously improved standards and quality. As a result, the faculty-level assessment scores tend to improve in every faculty, as follows:</p> <table border="1" data-bbox="508 932 1192 1524"> <thead> <tr> <th rowspan="2">Faculty</th> <th colspan="5">Academic Year</th> </tr> <tr> <th>2023</th> <th>2022</th> <th>2021</th> <th>2020</th> <th>2019</th> </tr> </thead> <tbody> <tr> <td>Faculty of Management</td> <td>4.42</td> <td>4.30</td> <td>4.56</td> <td>4.54</td> <td>4.35</td> </tr> <tr> <td>Faculty of Liberal Arts</td> <td>4.59</td> <td>4.47</td> <td>4.38</td> <td>4.45</td> <td>4.38</td> </tr> <tr> <td>Faculty of Nursing</td> <td>4.51</td> <td>4.42</td> <td>4.44</td> <td>4.44</td> <td>4.44</td> </tr> <tr> <td>Faculty of Education</td> <td>3.91</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Institute of Arts and Philosophy</td> <td>3.27</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Faculty of Public Administration and Law</td> <td>3.75</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>In addition, the university has a policy to accelerate the improvement of indicator 1.3, the number of permanent lecturers holding academic positions, which is in the criteria that need urgent improvement. There is support for the production of academic works to enter academic positions in a tangible way by creating a development plan for entering academic positions for individuals and</p>	Faculty	Academic Year					2023	2022	2021	2020	2019	Faculty of Management	4.42	4.30	4.56	4.54	4.35	Faculty of Liberal Arts	4.59	4.47	4.38	4.45	4.38	Faculty of Nursing	4.51	4.42	4.44	4.44	4.44	Faculty of Education	3.91	-	-	-	-	Institute of Arts and Philosophy	3.27	-	-	-	-	Faculty of Public Administration and Law	3.75	-	-	-	-	<p>2023</p> <p>5.3.5.3 Report on the results of the internal quality assessment at the curriculum and faculty level for the academic year 2023</p> <p>5.3.5.4 Report on the meeting of the Academic Position Consideration Committee (ARAC) No. 1/2023</p> <p>5.3.5.5 Report on the meeting of the Shinawatra University Council UC 2023</p>
Faculty	Academic Year																																																
	2023	2022	2021	2020	2019																																												
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Criterion	Performance Results	Documentary Evidence																				
	<p>setting a budget for the year 2023 to consider academic positions for lecturers whose names have been notified by the academic position consideration office of the academic office from the faculty. There is also a project to develop the quality of academic work production and other related operations according to the plan to improve the quality of education for the academic year 2023 to develop the quality of education at the curriculum and faculty levels to have better standards and quality continuously. In the academic year 2023, permanent lecturers have submitted requests for academic positions, which are under consideration by the committee.</p> <table border="1" data-bbox="508 1045 1192 1598"> <thead> <tr> <th data-bbox="508 1045 946 1087">Name</th> <th data-bbox="946 1045 1192 1087">Request Position</th> </tr> </thead> <tbody> <tr> <td data-bbox="508 1087 946 1213">Associate Professor Dr. Sakon Phungamdee (Institute of Arts and Philosophy)</td> <td data-bbox="946 1087 1192 1213">Professor</td> </tr> <tr> <td data-bbox="508 1213 946 1297">Asst. Prof. Thitaree Srihawet (Faculty of Nursing)</td> <td data-bbox="946 1213 1192 1297">Assistant Professor</td> </tr> <tr> <td data-bbox="508 1297 946 1381">Asst. Prof. Dolnacha Isriyaphanan (Faculty of Nursing)</td> <td data-bbox="946 1297 1192 1381">Assistant Professor</td> </tr> <tr> <td data-bbox="508 1381 946 1465">Asst. Prof. Siripatra Chudamani (Faculty of Nursing)</td> <td data-bbox="946 1381 1192 1465">Assistant Professor</td> </tr> <tr> <td data-bbox="508 1465 946 1507">Mr. Lester Naces Udang</td> <td data-bbox="946 1465 1192 1507">Assistant Professor</td> </tr> <tr> <td data-bbox="508 1507 946 1598">Dr. Chanyanan Somthawinphongsai (Liberal Arts)</td> <td data-bbox="946 1507 1192 1598">Assistant Professor</td> </tr> </tbody> </table> <p>and request a comparison of academic positions from the original agency</p> <table border="1" data-bbox="508 1766 1192 2020"> <thead> <tr> <th data-bbox="508 1766 621 1976">Point</th> <th data-bbox="621 1766 927 1976">Qualified Person</th> <th data-bbox="927 1766 1192 1976">Academic positions requested for transfer from the original institution to Shinawatra University</th> </tr> </thead> <tbody> <tr> <td data-bbox="508 1976 621 2020">1</td> <td data-bbox="621 1976 927 2020">Dr. Suphanee Tharakul</td> <td data-bbox="927 1976 1192 2020">Assoc. Prof.</td> </tr> </tbody> </table>	Name	Request Position	Associate Professor Dr. Sakon Phungamdee (Institute of Arts and Philosophy)	Professor	Asst. Prof. Thitaree Srihawet (Faculty of Nursing)	Assistant Professor	Asst. Prof. Dolnacha Isriyaphanan (Faculty of Nursing)	Assistant Professor	Asst. Prof. Siripatra Chudamani (Faculty of Nursing)	Assistant Professor	Mr. Lester Naces Udang	Assistant Professor	Dr. Chanyanan Somthawinphongsai (Liberal Arts)	Assistant Professor	Point	Qualified Person	Academic positions requested for transfer from the original institution to Shinawatra University	1	Dr. Suphanee Tharakul	Assoc. Prof.	
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Criterion	Performance Results				Documentary Evidence																			
	2	Dr. Suthikan Chaiyalap	Assoc. Prof.																					
	3	Dr. Piyaphan Saentaweesuk	Assoc. Prof.																					
	4	Dr. Decha Boonprajak	Assoc. Prof.																					
	5	Dr. Samroeng Onsamphan	Asst. Prof.																					
	6	Dr. Suan Jenkhao	Asst. Prof.																					
	<p>From the report of the 1/2023 Academic Position Review Committee (ARAC) meeting, the meeting resolved to approve the transfer of positions. The university has a process to continuously encourage lecturers to submit requests for consideration of academic positions. There is also the appointment of a working group on academic positions and compensation support for lecturers who have been considered for academic positions.</p>																							
<p><b>6. The results of the quality assessment of all courses passed Component 1: Standards supervision.</b></p>	<p>In the academic year 2023, the university has organized an internal quality assessment at the curriculum level, which has the results from the quality assessment at the curriculum level, a total of 27 curriculums, in which all curriculums have passed the quality standard criteria from the assessment in Component 1, regarding standards supervision, and have good quality in 25 curriculums and moderate quality in 2 curriculums.</p> <table border="1" data-bbox="508 1623 1182 1919"> <thead> <tr> <th data-bbox="508 1623 737 1707" rowspan="2">component /Indicators</th> <th colspan="4" data-bbox="737 1623 1182 1665">Performance</th> </tr> <tr> <th data-bbox="737 1665 850 1707">2023</th> <th data-bbox="850 1665 964 1707">2022</th> <th data-bbox="964 1665 1078 1707">2021</th> <th data-bbox="1078 1665 1182 1707">2020</th> </tr> </thead> <tbody> <tr> <td colspan="5" data-bbox="508 1707 1182 1749">Component 1: Graduate production</td> </tr> <tr> <td data-bbox="508 1749 737 1919">1.1 Overall curriculum management results</td> <td data-bbox="737 1749 850 1919">3.50</td> <td data-bbox="850 1749 964 1919">3.45</td> <td data-bbox="964 1749 1078 1919">3.55</td> <td data-bbox="1078 1749 1182 1919">3.54</td> </tr> </tbody> </table>				component /Indicators	Performance				2023	2022	2021	2020	Component 1: Graduate production					1.1 Overall curriculum management results	3.50	3.45	3.55	3.54	<p>5.3.6.1 Report summarizing the results of the internal education quality assessment at the curriculum level, academic year 2023</p>
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## Self-evaluation of performance results

Indicator	Unit of measurement	target	Performance Results	Score obtained
Governance system Quality of courses and faculties	Point	5 Point	6 Point	5 score

## Evaluation against targets



Achieve goals



Failure to achieve target

**Summary of evaluation results and development directions,  
Element 5: Management**

**Points for development**

1. Use the results of internal quality assessment to develop and improve operations, with continuous monitoring of development results and improvements, especially in the areas of development of teachers into academic positions and production of quality academic work.

**Evaluation results summary table**

component 5			
Indicator	target	Performance Results	Evaluation score
Indicator 5.1	4 score	7 points	5.00 score
Indicator 5.2	3.51 score	4.07 score	4.07 score
Indicator 5.3	4 points (3 score)	6 points	5.00 score
<b>Average component scores 5</b>			<b>4.69 score</b>